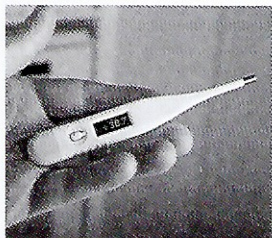


## Zadanie 1. (0-5)

Dwukrotnie usłyszysz pięć nagrań. Na ich podstawie w każdym z zadań 1.1.–1.5. wybierz właściwą odpowiedź: A, B lub C.

1.1. What isn't Sally's problem?

A.



B.



C.



1.2. What is the boy mainly talking about?

A. He tells how he wants to change his lifestyle.

B. He is surprised with the amount of sugar added to fizzy drinks.

C. He doesn't like eating vegetables.

1.3. What sport are they mostly talking about?

A.



B.



C.



1.4. The conversation is about

A. films.

B. plays.

C. music.

1.5. The boy

- A. doesn't want to go home.
- B. is afraid of seeing the dentist.
- C. is eager to see the dentist.

**Zadanie 2. (0-4)**

Dwukrotnie usłyszysz cztery wypowiedzi (2.1.–2.4.) na temat ulubionych filmów. Do każdej z nich dopasuj odpowiednie zdanie (A–E). Wpisz rozwiązania do tabeli. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. She is into films with pictures.
- B. He is fond of scenes with fast cars.
- C. He loves watching films with complicated stories.
- D. She feels uneasy when something bad is going to happen.
- E. She can be both sad and happy watching the same film.

2.1.	2.2.	2.3.	2.4.

**Zadanie 3. (0-4)**

*Czytelnie zapisz rozwiązania.*

Dwukrotnie usłyszysz informację o zwierzętach. Na podstawie tego nagrania uzupełnij w notatce luki 3.1.–3.4. w języku angielskim.

**ELEPHANTS**

You can find elephants at large in 3.1. \_\_\_\_\_ and Asia.

They can weigh more than 3.2. \_\_\_\_\_ kg.

Elephants regulate their body temperature with the help of their 3.3. \_\_\_\_\_.

Elephants are 3.4. \_\_\_\_\_ because some people hunt and kill them for their ivory tusks.

**Zadanie 4. (0-4)**

Dwukrotnie usłyszysz cztery wypowiedzi (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli.

**Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.**

- A. Ok, I'll buy it after school.
- B. Oh, now. I hate doing the housework.
- C. It's all right. I can help you.
- D. Great. It looks delicious.
- E. It looks nice.

4.1.	4.2.	4.3.	4.4.

**Zadanie 5. (0-4)**

Do każdej z opisanych sytuacji (5.1.–5.4.) dobierz właściwą reakcję. Zakreśl jedną z liter: A, B albo C.

5.1. Nie potrafisz przygotować się do testu. Zapytaj kolegę, co powinieneś zrobić.

- A. When do I have to write this test?
- B. If I were you, I would talk to a teacher.
- C. What should I do?

5.2. Kolega wyraża swoją opinię. Powiedz, że rozumiesz jego punkt widzenia, ale się z nim nie zgadzasz.

- A. I see what you mean but I have a different opinion.
- B. Exactly! I take your point.
- C. I am not sure what you are talking about.

5.3. Obiecuj kolezance, że pojedziecie razem na zakupy.

A. I promise I will do the shopping for you.

B. I promise we will go shopping together.

C. Shall we go shopping together?

5.4. Powiedz koledze, że nie możesz się doczekać jego przyjęcia urodzinowego.

A. I am excited about organising a party.

B. I am looking forward to your party.

C. I don't have time for parties.

**Zadanie 6. (0-3)**

*Czytelnie zapisz rozwiązania.*

**Uzupełnij dialog. W każdą lukę (6.1.–6.3.) wpisz brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Luki należy uzupełnić w języku angielskim.**

X: I've heard you had an accident and broke your arm.

6.1. Are \_\_\_\_\_?

Y: Oh, yes. I am fine now. Thanks for asking.

X: I am pleased to hear you are better now. It's hard to believe you broke your arm.

You are so fit. 6.2. What \_\_\_\_\_?

Y: I was running through the park and I tripped over a branch lying on the path.  
Then I fell over and landed on my arm.

X: Oh, poor you.

Y: Then I went to hospital and have a cast put on my arm.

X: 6.3. \_\_\_\_\_ are you going to have it?

Y: I think at least 3 weeks.

X: I'm so sorry. If you need any help, just tell me.

## Zadanie 7. (0–4)

Przeczytaj teksty. W zadaniach 7.1.–7.4. z podanych odpowiedzi wybierz właściwą: A, B lub C.



*Dear Mum,*

*I know it's not easy for you.*

*Good luck on your first day at work! You're the best. Show it to them!*

*Have a wonderful day!*

*Love,*

*Mark*

7.1. Mark writes a note to

- A. tell about his mum's job.
- B. support his mum.
- C. wish his mum a good day.

*Dear Sir/Madam,*

*I am writing to express my dissatisfaction with a CD player I bought in your shop. You recommended me the best device in your shop. The truth is it stopped working after one day. I would like to receive a refund.*

*Yours faithfully,*

*Mark Smith*

7.2. This text is

- A. a complaint.
- B. a recommendation.
- C. a manual.

Dear Eve,  
 I am having a party for my 15th birthday on Thursday at my house. It will be lots of fun.  
 Give me a call or send me an email if you can come.  
 Love,  
 Monica

7.3. Monica writes an email to

- A. invite Eve to her birthday party.
- B. ask Eve to help her to organise a party.
- C. wish her a happy birthday.

Dear Mark,

I've heard you broke your leg. I am really sorry. I know it's so hard for you not to take part in upcoming matches. You practised a lot last summer. I hope you will feel better soon. I will come and visit you tomorrow, we can watch football matches on TV. I know it's not the same but we can have fun together.

Take care,  
 Peter

7.4. Peter writes an email to

- A. express happiness.
- B. express sympathy.
- C. apologise for something.

## Zadanie 8. (0–4)

Przeczytaj tekst, z którego usunięto 4 zdania. W każdą lukę (8.1.–8.4.) wpisz literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.



Last year Mark was so tired that he decided to take a few days off. He went to his boss and explained his situation. Luckily, it was not a problem so Mark was able to pack his things and set off on a journey to the mountains. He woke up early as he wanted to hit the road before the morning rush hour. After the heavy snowfall the road was slippery and icy but nothing could hold Mark back. 8.1. \_\_\_\_ He was an experienced skier so he wanted to ski a lot and have fun. He thought about himself skiing downhill at high speed.

When he arrived at his mountain cottage, everything looked amazing. He grabbed his skis, bought a skipass and ran towards the ski lift. He was happy while he was skiing. 8.2. \_\_\_\_ The snowflakes were floating down all around. Suddenly, one of his skis hit something and he lost control and flew in the air. When he fell down, he felt acute pain. 8.3. \_\_\_\_ As his leg was probably broken, he had to call the mountain rescue team. 8.4. \_\_\_\_

Doctors put his leg in plaster and after several hours he was able to return to his mountain cottage where he was supposed to spend at least three weeks. However, every cloud has a silver lining, he could rest at last.

- A. The rescuers took him to the nearest hospital.
- B. He was not able to stand up.
- C. He was driving to his mountain paradise.
- D. He packed all necessary things: goggles, skis, boots.
- E. He felt the wind on his face.

## Zadanie 9. (0-4)

Czytelnie zapisz rozwiązania.

Przeczytaj tekst. Uzupełnij po angielsku luki w zdaniach 9.1.–9.4. zgodnie z treścią przeczytanego tekstu.

Safer Internet Centres are organizations that help people avoid being victims of cybercrimes. We must be aware of cyberbullying and the inappropriate content of some websites.

Safer Internet Centres hold some events on Safer Internet Day every February. You can take part in meetings with interesting people, learn how to survive in the virtual world.

Being a safe Internet user is not really difficult, there are some basic things you have to remember when you switch on your computer.

First of all, when you think about your computer password, make sure you include numbers, capital letters or symbols.

Secondly, it is true that social media allow us to keep in touch with friends living far away from us but we have to remember to use it wisely. Although the best idea is to keep your social media profile private, if you choose to keep it public, make sure all important pieces of information are hidden. For your safety, try not to give personal information to somebody who you meet online. There are some criminals who can use your data to commit crimes.

Last but not least, be careful what you download. Use only websites that you trust.

9.1. Safer Internet Centres organise \_\_\_\_\_ with interesting people on Safer Internet Day.

9.2. A safe computer password should include \_\_\_\_\_, capital letters or symbols.

9.3. When you have a social media profile, it is best not to keep it \_\_\_\_\_.

9.4. When you download something, use \_\_\_\_\_ websites.



**Zadanie 10. (0-4)**

Przeczytaj tekst dotyczący świątecznych posiłków w trzech krajach. Do każdego zdania 10.1.–10.4. dopasuj właściwy fragment i wpisz do tabeli odpowiednie litery (A–C). Uwaga! Jeden fragment pasuje do dwóch zdań.

**CHRISTMAS AROUND THE WORLD**

A.	<p><b>FRANCE</b></p> <p>No one doubts eating the most sophisticated food is one of the basic elements of being a typical Frenchman. There are lots of dishes on the Christmas table in different regions of France. For instance, roast turkey, goose with chestnuts or oysters and smoked salmon. For dessert, a chocolate cake, known as the Yule Log, is eaten. The name “Yule Log” comes from the shape of the cake as the cake looks like a log, a thick piece of a tree.</p> <p>The French tend to feast for long hours entertaining their guests and family members.</p>
B.	<p><b>ITALY</b></p> <p>If you fancy going to Italy for Christmas, prepare yourself for a hearty feast.</p> <p>It depends on the part of Italy but at Christmas you can spoil yourself with seafood, poultry, pasta.</p> <p>When you are in the mood for something sweet, you can try a sweet cake with nuts and raisins. It looks like a bread loaf so you can recognise it easily.</p>
C.	<p><b>POLAND</b></p> <p>Christmas is one of the most important festivals in Poland.</p> <p>For sure, you can have the possibility to try fried or stuffed carp, herring, tasty dumplings and the most delicious and unforgettable beetroot soup.</p> <p>I am sure you will be over the moon after trying poppy-seed cake.</p>

10.1.	People often eat fried fish at Christmas.	
10.2.	You can eat a cake that resembles a part of a tree.	
10.3.	You can eat soup as a part of the Christmas feast.	
10.4.	People eat a cake with nuts and raisins.	

**Zadanie 11. (0-3)**

Przeczytaj tekst. Z podanych wyrazów wybierz te, które poprawnie uzupełniają luki 11.1.–11.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki.

Uwaga! Trzy wyrazy zostały podane dodatkowo!

A. took	B. put up	C. did	D. on	E. look up	F. by
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New message \_ L7 X

To:

Subject:

I spent my last holidays in the mountains. I went to Zakopane **11.1.** \_\_\_\_ train.  
 The journey was short, it **11.2.** \_\_\_\_ two hours to get there. We stayed on  
 a campsite. Firstly, it was not easy for me to **11.3.** \_\_\_\_ my tent but I did it. Then  
 I spent all the days walking along mountain streams or climbing. It was the trip  
 of a lifetime.

## Zadanie 12. (0-4)

Przeczytaj tekst, z którego usunięto cztery zdania. W każdą lukę (12.1.–12.4.) wpisz literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać logiczny i spójny tekst. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

## HAVE YOU EVER HEARD ABOUT AMERICAN FOOTBALL?

The name of this sport can be a bit confusing as Americans call it just “football”, Europeans add the word “American” to differentiate it from another popular team game.

The rules of the game aren't very difficult. There are 11 players from each team on the field at one time. 12.1. \_\_\_\_\_ The match lasts 60 minutes divided into four parts.

The aim of the game is to collect points. For different actions it is possible to receive a different number of points. For instance, if you get the oval-shaped ball past the other team's end line, you can get six points. 12.2. \_\_\_\_\_

When you want to play American football you need some special equipment: a helmet with a face mask, pads on the chest and shoulders. 12.3. \_\_\_\_\_

American football is really popular in the USA. The best professional teams take part in the biggest game of the year, known as the Super Bowl. 12.4. \_\_\_\_\_

- A. Obviously, the team that has scored the most points at the end of a game wins.
- B. You shouldn't forget about proper footwear as playing on the grass requires comfortable football boots.
- C. Millions of Americans watch this event on TV.
- D. There are also substitutes waiting to play at any time when they are necessary.
- E. Americans claim people in Europe play soccer.

## Zadanie 13. (0-4)

*Czytelnie zapisz rozwiązania.*

Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać logiczne, gramatycznie i ortograficznie poprawne zdania.

Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 13.1. What is (*najszybszym środkiem*) \_\_\_\_\_ of transport.
- 13.2. How often (*odwiedzasz*) \_\_\_\_\_ your grandmother?
- 13.3. We (*przybyliśmy do*) \_\_\_\_\_ the hotel at 5 yesterday.
- 13.4. Yesterday when I came home, they (*gotowali*) \_\_\_\_\_ soup.

