

## Zadanie 1. (0–5)

Dwukrotnie usłyszysz pięć nagrań. Na ich podstawie w każdym z zadań 1.1.–1.5. wybierz właściwą odpowiedź: A, B lub C.

1.1. What is the oldest invention?

A.



B.



C.



1.2. How does Peter feel?

A. Tired and sleepy.

B. Worried about his friend.

C. Angry with his friend.

1.3. Whose is the pink umbrella?

A. Peter's.

B. Monica's.

C. Peter's mum's.

1.4. The boy is calling his mum

A. to tell about an event at his school.

B. to complain about charity.

C. to ask for permission to go to school.

1.5. What was the girl's costume?

A.



B.



C.



### Zadanie 2. (0-3)

Dwukrotnie usłyszysz wypowiedź pracownika schroniska dla zwierząt. Na podstawie tego nagrania w każdym z zadań 2.1.–2.3. wybierz właściwą odpowiedź: A, B lub C.

2.1. How many abandoned dogs are there?

- A. Less than 300 dogs.
- B. Over 300 dogs.
- C. 50 dogs.

2.2. When can you come on weekdays if you want to adopt an animal?

- A. From 10 a.m. till 5 p.m.
- B. At any time.
- C. From 10 a.m. till 1 p.m.

2.3. How old should you be to work as a volunteer in an animal shelter?

- A. 14
- B. It is not mentioned in the text.
- C. 15



**Zadanie 3. (0–4)***Czytelnie zapisz rozwiązania.*

Dwukrotnie usłyszysz rady dotyczące zdrowego stylu życia. Na podstawie informacji zawartych w nagraniu odpowiedz krótko po angielsku na pytania 3.1.–3.4.

3.1. How many meals should you eat every day?

\_\_\_\_\_

3.2. How many litres of water should you drink every day?

\_\_\_\_\_

3.3. How often can you eat sweet things?

\_\_\_\_\_

3.4. How often do you have to do exercise to be healthy?

\_\_\_\_\_

**Zadanie 4. (0–4)**

Dwukrotnie usłyszysz cztery wypowiedzi (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. Sure! I wouldn't miss it for the world.
- B. Sure, no problem!
- C. Sure! You look great.
- D. Sure! The changing room is over there.
- E. Sure! I will look for a bargain.

4.1.	4.2.	4.3.	4.4.

## Zadanie 5. (0–4)

Do każdej z opisanych sytuacji (5.1.–5.4.) dobierz właściwą reakcję. Zakreśl jedną z liter: A, B albo C.

5.1. Kolega jest chory i przebywa w szpitalu. Złóż mu życzenia powrotu do zdrowia.

- A. Get well soon!
- B. Get up now!
- C. Many happy returns!

5.2. Powiedz koledze, że bardzo ci pomógł.

- A. You're welcome.
- B. It's been a pleasure.
- C. You've been a great help!

5.3. Twój kolega słucha głośno muzyki, a ty nie możesz się skupić na czytaniu. Poproś go o przyciszenie.

- A. Can you turn the music up? I love it.
- B. Can you turn it off? I am trying to read.
- C. Can you turn it down a bit? I am trying to read.

5.4. Kolega uszkodził rower swojego młodszego brata. Poradź mu, co ma zrobić.

- A. If I were your brother, I would be angry.
- B. If I were you, I would try to mend it.
- C. You should ride a bike there.



**Zadanie 6. (0-3)***Czytelnie zapisz rozwiązania.*

W każdą lukę (6.1.–6.3.) wpisz brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny dialog w języku angielskim.

X: I have just met a great boy. His name is Mark.

Y: That's wonderful. What does he 6.1. \_\_\_\_\_ like ?

X: He is tall and well-built. He is really handsome. I think I have a crush on him.

Y: But you have just met him. What is he 6.2. \_\_\_\_\_ ?

X: He is nice, with a great sense of humour.

Y: 6.3. \_\_\_\_\_ is he?

Y: I have no idea. I think 15 or 16.

**Zadanie 7. (0-4)**

Przeczytaj teksty. Na ich podstawie w każdym z zadań 7.1.–7.4. z podanych odpowiedzi wybierz właściwą: A, B lub C.

Mum!

I need some money for my school trip. I can do whatever you want. I can do the hoovering, empty the bin, wash the dishes. I can even do the shopping once a week, just give me the money. It is so important to me. I have to go on this trip. I can't tell you why. Thanks in advance! You're the best.

Peter

7.1. The note was written

- A. to make a suggestion.
- B. to beg for something.
- C. to express thanks.

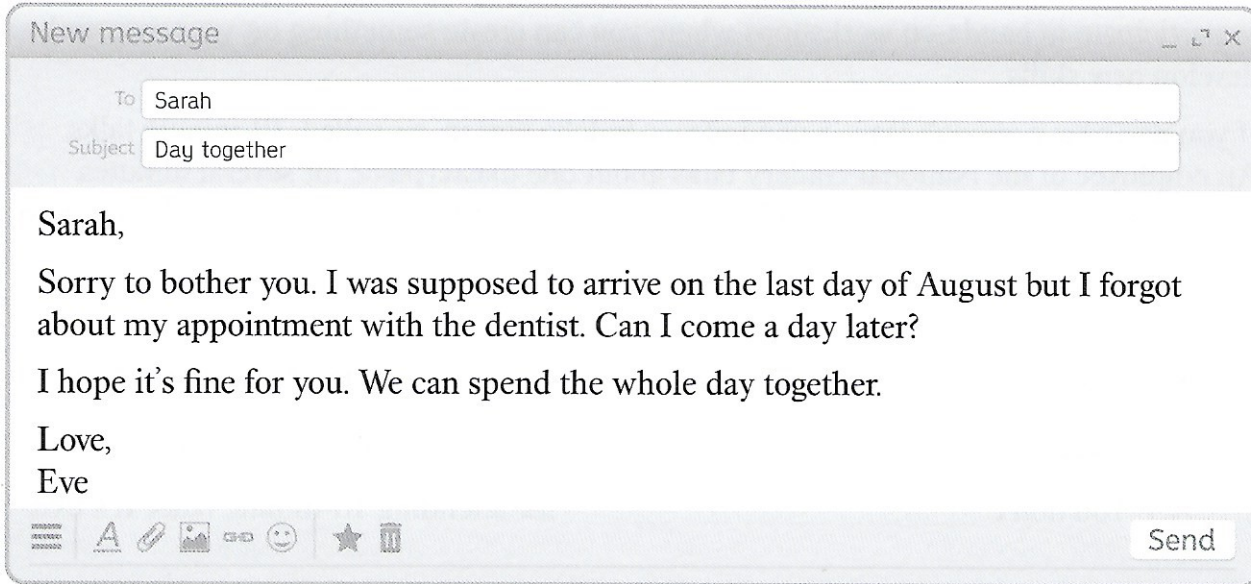
Dear Susan,

1. *As in August my cousin is visiting me. Isn't it fantastic? I haven't seen her for two years. I'm looking forward to having fun with her.*
2. *Well, that's all for now. Have fun and take good care of yourself.*
3. *You know what, I have some nice plans for the summer, too. First of all, I want to learn how to swim and then I would like to spend some time at the seaside practising my new ability. I think it will be in July.*
4. *Thanks for your letter. It seems you have amazing plans for your holidays. I am glad you are so full of life and eager to take up new things. Scuba diving is certainly really exciting.*

Love,  
Eve

7.2. The correct order of the parts in the email is:

- A. 4-2-3-1
- B. 1-3-2-4
- C. 4-3-1-2



7.3. Eve wants to visit Sarah

- A. on September 1st.
- B. on August 31st.
- C. for two days.

You must keep your luggage with you all the time.  
 All unattended suitcases will be removed and destroyed.  
 Thank you for cooperation.

7.4. The text is

- A. a warning.
- B. a wish.
- C. a promise.

**Zadanie 8. (0-3)**

*Czytelnie zapisz rozwiązania.*

**Przeczytaj tekst. Zgodnie z jego treścią uzupełnij po angielsku luki w zdaniach 8.1.–8.3.**

There are so many interesting places to visit in London that you need to spend there at least one week. If you are into art, the best idea is to start with the National Gallery. It houses an amazing collection of famous paintings created by world-renowned artists like Vincent Van Gogh, Leonardo da Vinci or Pablo Picasso. You can spend there long hours admiring works of art and listening to hand-held audio guides. It is also possible to participate in hands-on workshops where you can create something on your own and develop new skills.

If you don't have enough time, a good idea is to take part in, so-called, 10-minute talks. An employee of the National Gallery talks about one masterpiece for several minutes. Surprisingly, the meeting is free. What is more, you don't have to pay for the admission to the National Gallery either.

8.1. There is a collection of famous \_\_\_\_\_ in the National Gallery.

8.2. During hands-on \_\_\_\_\_ you can develop your creativity.

8.3. You don't \_\_\_\_\_ for attending 10-minute talks. It's free.

Zadanie 9. (0-4)

Przeczytaj tekst, z którego usunięto 4 zdania. W każdą lukę (9.1.–9.4.) wpisz literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

THE GREAT FIRE OF LONDON

In 1666 the Great Fire of London broke out. It started in Pudding Lane and spread westwards towards Fleet Street. It is not certain what caused the beginning of the fire but probably it was a spark from a baker's oven.

It was really hard to put out the fire for four days because most houses were made of wood. Additionally, it was also really windy. 9.1. \_\_\_\_\_

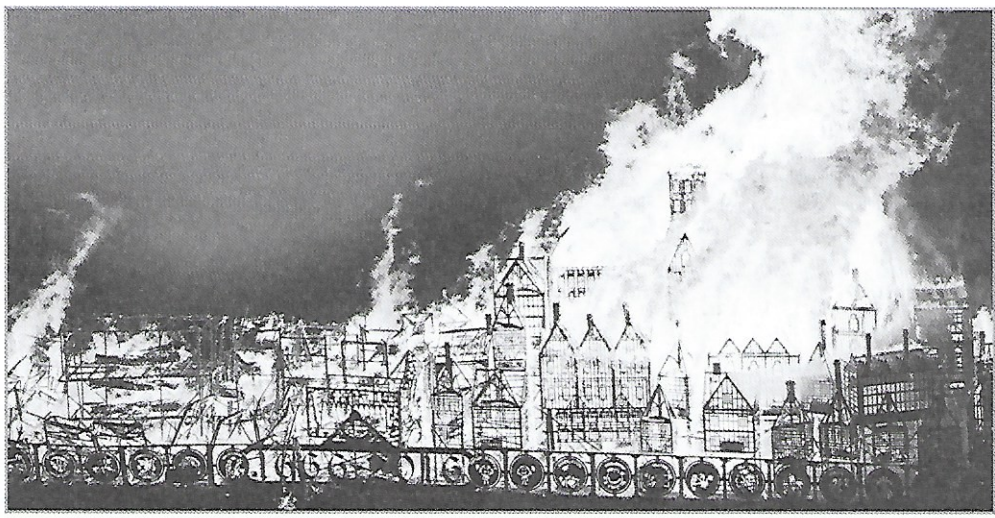
The fire destroyed 80 per cent of the city. Hundreds of thousands of people became homeless. 9.2. \_\_\_\_\_

As the city was almost completely ruined, it was an opportunity to create a new modern place to live.

9.3. \_\_\_\_\_ King Charles II opted for the project creating by Christopher Wren but the inhabitants of London didn't approve it. 9.4. \_\_\_\_\_

- A. The spark lit the fire.
- B. There were some intelligent men, among them John Evelyn, Christopher Wren and Robert Hooke, whose task was to make a plan for the brand new city.
- C. The ruler decided to rebuilt the city relating to its original plan.
- D. Therefore the fire was able to spread easily.
- E. They had to leave their houses to escape the flames.

Na podstawie: [www.bbc.co.uk](http://www.bbc.co.uk)





**Zadanie 10. (0–4)***Czytelnie zapisz rozwiązania.*

**Przeczytaj tekst i na jego podstawie uzupełnij po angielsku luki w odpowiedziach na pytania 10.1.–10.4.**

**A NEW ANIMAL AT THE ZOO**

At Chester Zoo it is possible to see a newborn unusual animal. It's an eastern black rhino. There are about 650 of them left in the wild so they are in danger of being extinct. At Chester Zoo, workers do their best to help eastern black rhinos to survive. They cooperate with other zoo keepers to find out everything about black rhinos. Thanks to this knowledge, they do their best to keep these animals healthy and safe.

Conservationists focus on breeding more animals of this valuable species.

At Chester Zoo there is a small herd of rhinos. There are eleven animals including four rhino babies Dabe, Embu and Dakima and the newborn creature.

Conservationists take part in different events in Africa to educate people not to hurt animals. Unfortunately, poachers are ruthless as they kill rhinos in order to take their horns and sell them to gain money.

Although conservationists do their best to help the animals, we have to act now to save them or we will lose them forever.

**10.1.** How many eastern black rhinos are there in the wild?

There are about \_\_\_\_\_.

**10.2.** How many eastern black rhinos are there at Chester Zoo?

\_\_\_\_\_.

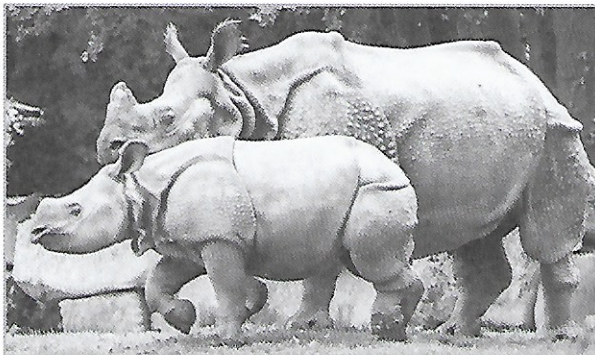
**10.3.** Why do conservationist go to Africa?

They want to \_\_\_\_\_.

**10.4.** Why do poachers kill black rhinos?

They want to sell rhinos' horns and make \_\_\_\_\_.

*Na podstawie: [www.chesterzoo.org](http://www.chesterzoo.org)*



**Zadanie 11. (0-3)**

Przeczytaj tekst. Spośród podanych wyrazów wybierz te, które są poprawnym uzupełnieniem luk 11.1.–11.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki.

Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. sense	B. tell	C. feel	D. telling	E. sem	F. seems
----------	---------	---------	------------	--------	----------

Are you good at 11.1. \_\_\_\_ jokes? Are you the life and soul of the party?

If you answer “yes” to any of these questions, look at our job offer. Take your time, don't make a hasty decision.

We are looking for a person who is energetic, with a wonderful 11.2. \_\_\_\_ of humour. Your task will be to make people laugh. You will just say something funny and we will pay you lots of money. If it 11.3. \_\_\_\_ interesting, send us an email at jokewithus@gm.com.

**Zadanie 12. (0-4)**

Przeczytaj tekst. Wybierz poprawne uzupełnienia luk 12.1.–12.4. Zakreśl po jednej z liter: A, B lub C.

There are lots of people who are interested in 12.1. \_\_\_\_ gardening. Instead of buying products, they grow their own veggies or herbs. Whenever they need basil or chives, they just go outside their house and pick them.

What is more, working in a garden 12.2. \_\_\_\_ your body fit. Whatever you do, rake leaves or get rid of weeds, almost all your body muscles work.

In Great Britain, most people have beautiful flowerbeds or shrubs in their garden as British people love spending time outside. It causes them to be 12.3. \_\_\_\_ and more relaxed than people who spend most of their time inside, sitting on their sofa and watching TV.

It is obvious having a garden involves some responsibilities, you have to remember about 12.4. \_\_\_\_ the plants or pulling out the weeds. You also need some tools like a watering can, a trowel.

Taking everything into consideration, working in the garden requires both time and energy but you can get lots of satisfaction from it.

- |                 |             |                 |
|-----------------|-------------|-----------------|
| 12.1. A. making | B. working  | C. doing        |
| 12.2. A. makes  | B. works    | C. make         |
| 12.3. A. happy  | B. happier  | C. the happiest |
| 12.4. A. water  | B. to water | C. watering     |

**Zadanie 13. (0–4)***Czytelnie zapisz rozwiązania.*

Nie zmieniając form wyrazów zapisanych wielkimi literami i dodając własne, uzupełnij luki w zdaniach (13.1.–13.4.) tak, by oddawały sens zdań poprzednich. W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając już podany.

13.1.

I last saw him two weeks ago.

FOR

I haven't ..... two weeks.

13.2.

I haven't seen such a boring film.

MOST

This is ..... film I have ever seen.

13.3.

If I were you, I would stay in bed.

SHOULD

You ..... bed.

13.4.

It is forbidden to talk loudly in a library.

MUST

You ..... loudly in the library.

